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A STUDY TO ASSESS THE EFFECTIVENESS OF STRUCTURED TEACHING PROGRAMME ON ILL EFFECT OF ALCOHOL CONSUMPTION AMONG DEGREE COLLEGE STUDENTS AT SELECTED COLLEGE OF BAGALKOT

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ABSTRACT

Methodology: Pre- experimental one group pre-test and post-test design was adopted. The population of this study comprising students of B.V.V.S Degree college of Bagalkot district. The sample of the study comprised of 60 students studying in B.V.V.S degree college Bagalkot district. In this study non probability convenience sampling technique use. **Results :** The results shows among adolescents were having on average 43.43 % knowledge regarding ill effect of alcohol consumption and mean score was 12.43±2.645 and in post test, average 65.33 % knowledge regarding ill effect of alcohol consumption and mean score was 19.60±2.599. T calculated value of -20.948 which is less than the tabulated value of 2.00 at 0.05 level of significance.

Conclusion: It is concluded that there is significant difference between pre-test and post-test knowledge score of adolescents. It shows the very highly significant and association between pre-test and post-test knowledge score of ill effect of alcohol consumption.

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INTRODUCTION

Alcohol comes in liquid form and is obtainable legally by an adult of 21 years of age or older in the US. Alcohol's effects on the body are numerous, and it begins to affect the body immediately and even in very small doses. According to Health line, while a small amount of alcohol can escape the body via urine and breathing, most of the alcohol a person consumes is absorbed into their bloodstream¹. Alcohol addiction is an age-old phenomenon all over the world. It is the disease of the entire family where the family members suffer more than the patient. Globally, about 90% people drink alcohol, and about 10% of men and 3% women develop alcohol dependence all over the world. It is difficult to ascertain prevalence of alcoholism because of the general secretiveness of the habit². In India, there is hardly any reliable statistics available, although drinking is very rampant in all the different socio-economic strata. According to I.C.M.R. study among the Delhi University students, it was found that the prevalence rate of alcohol consumption among boys was 35.9% and girls at 10.6%.

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A similar study in Kolkata revels the prevalence of 39% among boys and none among girls³. Awareness of alcohol use and misuse on college campuses is not new. Alcohol consumption is a major public health1 problem in most parts of the world, responsible for 3.2per cent of deaths (1.8 million)⁴. WHO has estimated that there are about 2 billion people worldwide who consume alcoholic bevareges and 76.3 million with disorders arising out of harmful use of alcohol⁵.

Statement of the Problem

"A study to assess the effectiveness of structured teaching programme on ill effect of alcohol consumption among Degree College students at selected college of Bagalkot" Objective of the study:-

- To assess the pretest level of knowledge regarding ill effect of alcohol consumption among degree college students of Bagalkot district.
- To evaluate the effectiveness of planned teaching programme regarding ill effects of alcohol consumption among degree college students of Bagalkot district.
- To find out the association between pre test knowledge scores regarding ill effects of alcohol consumption with selected socio demographic variables.

Hypothesis

 H_{I^-} There will be significant difference between pre test and post test knowledge score of degree college students regarding ill effect of alcohol consumption.

 H_{2} - There is a significant association between pre test knowledge scores of degree college students regarding ill effect of alcohol consumption of selected with their selected demographic variables.

MATERIALS AND METHODS

Research Approach: Evaluative approach was used.

Research Design: Pre- experimental one group pre-test and post-test design was adopted.

Setting of the Study: B.V.V.S Degree college of Bagalkot.

Target Population: The population of this study comprising students of B.V.V.S Degree college of Bagalkot.

Sample: The sample of the study comprised of 60 students studying in B.V.V.S degree college Bagalkot.

Sampling technique: In this study non probability convenience sampling technique use.

Description of the tool

Part I - Demographic forms, It consist age, gender, religion, type of family, educational status of parents, occupational status of parents, family income, family history of alcoholism.

Part II - Structured knowledge questionnaire. It consist 30 questions. All items are given score of one for each correct answer and zero for wrong answer.

Data Collection Procedure

The data collection procedure was carried out from 21-03-2014 to 28-03-2014 for the period of one week. Pretest was conducted on the first day for 60 B. A first year students. Structured knowledge questionnaire was administered. A planned teaching programme administered for one hour. The posttest that is the same knowledge questionnaire was administration on the seventh day of teaching programme.

RESULTS

Part I: Assessment of pre test knowledge score of adolescents regarding ill effects of alcohol consumption.

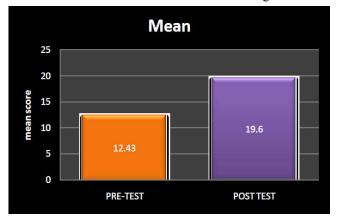
 Table 1 Mean score of Pre-Test

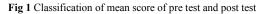
	Ν	Minimum	Maximum	Mean	Std. Deviation	
Total	60	5	17	12.43	2.645	

Overall pre test mean knowledge score was found to be (12.43) and standard deviation (2.645) among the respondents.

Part II: Analysis of effectiveness of plan teaching program regarding ill effect of alcohol consumption.

The data from the above table shows that in pre test, adolescents were having on average 43.43 % knowledge regarding ill effect of alcohol consumption and mean score was 12.43 ± 2.645 and in post test, average 65.33 % knowledge regarding ill effect of alcohol consumption and mean score was 19.60 ± 2.599 . T calculated value of -20.948 which is less than the tabulated value of 2.00 at 0.05 level of significance.





Part III: Association of demographic variable with pre test knowledge score

Table 3 association between	pre test and demographic variable
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Demographi		Mean	Ν	S.D.	F	P Value	Significance
1.Age in years	14-16	16.00	1	0.02	1.877	.176	NS
1.Age in years	16-18	12.37	59	2.625	1.077	.170	145
2 Gender	Male	12.43	38	1.571	.023	.977	NS
2.001001	Female	1241	22	1.781	.025		110
	Hindu	12.48	56	2.601			
Religion	Christians	10.50	2	4.950	.581	.562	NS
	Muslim	13.00	2	2.828			
	Nuclear	12.70	23	2.098			
4.type of family	Joint family	12.03	31	2.881	.956	.390	NS
	Extended	13.50	6	3.271			
5 domicile	Rural area	11.15	20	3.265	7 007	007	S
5.domicile	Urban area	13.08	40	2.030	7.887	.007	5
	Studied up middle school Studied up to	13.04	26	2.537			
6.educational status of father	higher secondary school	11.74	23	2.973	1.498	.232	NS
	Graduate and above	12.45	11	1.916			
	Studied up middle school Studied up to	12.69	32	2.583			
7.educational status of mother	higher secondary school	12.04	27	2.724	. 919	.405	NS
	Graduate and above	15.00	1				
	Teacher	14.00	2	1.414			
8.Occupation	Agriculture	12.20	5	1.789			
of father	Factory worker	16.00	1		.876	.459	NS
	Any other	12.33	52	2.728			
9.Occupation of	House wife	12.35	55	2.689	.725	.398	NS
mother	Any other	13.40	5	2.074	.123	.370	1ND
	Below 5000	12.50	2	.707			
10. Family	5000-10,000	13.57	7	2.936	495	694	NS
income	10000-15000	12.31	29	3.048	.485	.094	IN S
	Above 15,000	12.23	22	2.069			
 Family history 	No	12.43	60	2.645			

Table 2 Comparison of pre-test and post-test knowledge scores of adolescents

Total no of questions	Observation	percentage	Mean	S.D	Mean difference	T calculated value	T tabulated value	Significance
	PRE-TEST	43. 43 %	12.43	2.645				
30					7.167	-20.948	2.00	.000
	POST TEST	65.33 %	19.60	2.599				

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Table no. 3 depicts that only one domicile demographic variable is significantly associated with pre test knowledge score regarding ill effects of alcohol consumption among adolescents and other demographic variable is not significantly associated with pre test knowledge score.

CONCLUSION

The research approach adopted in the present study is an evaluative research approach with a view to measure the knowledge on ill effects of the alcohol consumption. Effectiveness was assessed by analysis of pre test and post test knowledge score to know the effectiveness of plan teaching programme. The data was interpreted by suitable and appropriate statistical method.

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