International Journal of Current Advanced Research

ISSN: O: 2319-6475, ISSN: P: 2319-6505, Impact Factor: 6.614

Available Online at www.journalijcar.org

Volume 7; Issue 6(K); June 2018; Page No. 13812-13815 DOI: http://dx.doi.org/10.24327/ijcar.2018.13815.2481



Research Article

A SURVEY OF AWARENESS, PERCEPTION AND ATTITUDE ABOUT WHOLE BODY DONATION AFTER DEATH AMONG MEDICAL, PARAMEDICAL AND NURSING STUDENTS OF HIND INSTITUTE OF MEDICAL SCIENCES, BARABANKI AND SITAPUR, U.P. INDIA

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ARTICLE INFO

Article History:

Received 12th March, 2018 Received in revised form 24th April, 2018 Accepted 5th May, 2018 Published online 28th June, 2018

Key words:

Body donation, Medical Research, Willingness, Educational qualification

ABSTRACT

Introduction: Anatomy is an important subject for all the medical students. Cadaveric dissection is required in-depth knowledge of human body. Donation of human body in the field of medical science is also needed for learning and research purpose. Besides dissection, cadavers are also used for practicing as well as developing new surgical techniques.

Aim: The aim of this study was to determine the awareness, perception and attitude regarding body donation after death among medical, paramedical and nursing students.

Materials and Methods: This cross-sectional study was conducted on students of Hind Institute of Medical Sciences, Barabanki and Sitapur, U.P. India among 100 Medical students (Male: Female=59:41), 100 Paramedical students (Male: Female=47:53) and 100 Nursing students (Male: Female=22:78). The duration of study was from April 2018 to June 2018. The sample size of 300 participants were collected by simple random sampling. There were some difficulties facing during data collection. The data were analysed statistically.

Results: In our study we found that 46.33% students accepted that the society is not aware about body donation and it was also found that 23.67% candidates were prevented by their family members for body donation.

Conclusion: Body donation is an ideal way for teaching in anatomy & medical research. It is helpful for anatomists as well as the future surgeons.

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INTRODUCTION

For every medical students Anatomy is an important subject which studied by when they begin their medical career wherein teaching is based on cadaveric dissection¹. Without the dissection of human body, learning of anatomy is incomplete. For the in-depth knowledge of human body organs, tissue and cells, cadaveric dissection is required². Donation of human body to medical science is also needed for research purpose. People have to be aware of these needs and donate their bodies after death so that future health care professionals can study them and learn³. It helps to the surgeons & clinicians for experiment innovative surgical skills and procedures in form of cadaveric labs, workshops thus giving them an opportunity to explore in a realistic manner. Another innovation evolved are the cadaveric banks like brain, kidney, liver, skin & vessels which form a collections for

*Corresponding author: Abhinav Kumar Mishra Department of Anatomy, Hind Institute of Medical Sciences, Barabanki, UP organ donation which need is required because it supports research on diseases such as cancer, Alzheimer's, dementia, diabetes, Parkinson's etc. It further the development of life saving drugs creations, new surgical implant devices and education of the next generation of health care professionals. Besides dissection, cadavers are also used for practicing as well as developing new surgical techniques. It also provides surgeons a stimulating environment to polish their surgical skills. Neither books nor computers can replace body dissection in learning anatomy.

MATERIALS AND METHODS

This cross-sectional study was conducted on students of Hind Institute of Medical Sciences, Barabanki and Sitapur, U.P. India, among 100 Medical students (Male: Female=59:41), 100 Paramedical students (Male: Female=47:53) and 100 Nursing students (Male: Female=22:78). The duration of study was from April 2018 to June 2018. The sample size of 300 participants were collected by simple random sampling. A predesigned questionnaire performa was prepared and

distributed among the participants. There were some difficulties facing during data collection due to data filled on hostels, canteens and according to convenience time period of participants. The data were analysed statistically.

OBSERVATIONS AND RESULTS

Questionnaires were answered by all 300 students from Hind Institute of Medical Sciences, Barabanki and Sitapur, U.P. All students were Indian origin.

Table 1 Age group table

Serial No. Age Groups Categorization of Age groups Respondent Mean ± SD							
Group-1	17-23	Medical 81	Paramedical 91	Nursing 76	248	82.67±7.64	
Group-2		13	09	23	45	15±7.21	
Group-3	31-37	06	00	01	07	2.33±3.21	

From the Table.1 We observed that the total no. of respondent among 17-23 age groups were 248, 45 in 24-30 and 07 in 31-37. The mean \pm S.D in group -1, group-2, and group-3 were found to be 82.67 \pm 7.64, 15 \pm 7.21 & 2.33 \pm 3.21 respectively.

On the basis of Socio-Demographic profile of students, 128(42.67%) were male & 172(57.33%) were female. 278(92.67%) students were Hindu, 14(4.67%) were Muslim, 06(2%) students were not interested (to disclose their religion) & 02(0.67%) were of other religion. This study included the students on their educational qualification like 157(52.33%) were U.G, 14(4.67%) were P.G and 129(43%) were Diploma.

 Table 2 Questionnaires for awareness of Body Donation

 among the students

S.No.	Particulars	Characteristics	No. of students	Percent age
1.	Do you know about body	Yes	246	82.00
	donation?	No	54	18.00
2.	Do you know that whole	Yes	259	86.33
2.	body donation and organ donation are different?	No	41	13.67
		News paper or Magazines	50	16.67
		College/school friend or	200	66.67
		colleague	51	17.00
		Internet	64	21.33
	How did you become	Relatives	38	12.67
	aware about body	TV	42	14.00
2	donation?	Heard from a doctor	28	9.33
3.		Radio	35	11.67
		Seminar/confere nce	16	5.33
		Body donation Camp	33	11.00
		other medium	24	8.00
	Do you feel that the	Yes	105	35.00
4.	society is aware of body	No	139	46.33
	donation?	Don't Know	56	18.67
		Not mentioned	48	16.00
	D 11.1 II	Yes	122	40.67
5.	Does your religion allow	No	57	19.00
	body donation?	Don't Know	73	24.33
		During Life	30	10.00
,	When can body be	After Death	187	62.33
6.	donated ?	Both	83	27.67
		Yes	208	69.33
7.	Do you know the significance of body donation?	No	92	30.67
8.	Have you donated your	Yes	48	16.00
٥.	body?	No	252	84.00
	For donation after death,	Family	229	46.33
9.		Spouse	56	18.67
7.	who should give consent?	Friend	15	5.00
	Do you have a relative	Yes	45	15.00
10.	whose body have been donated?	No	255	85.00

Table 3 Opinion of Willingness of Body Donation in students

CN	D (* 1	CI	N. C . 1 .	D (
S.No.	Particulars	Characteristics	No. of students	Percentage
1.	Are you willing to donate your body after death to	Yes	122	40.67
	medical institute?	No	178	59.33
		Organ could be wasted	19	6.33
		I don't want my body cut up or disfigured.	37	12.33
	If no, reason behind unwillingness	abused	41	13.67
	regarding	This is against my religion	20	6.67
2.	body/organ	Prevented by family members	71	23.67
	donation.	Psychological anxiety I don't trust medical system.	59	19.67
		Knowing I am a donor, doctors will	32	10.67
		be less likely to try to save my life		
		I am afraid of seeing that my body won't be respected	32	10.67
		To avoid unnecessary wastage of body by cremation	08	2.67
		To save other needy people's life	25	8.33
3.	willingness	To facilitate medical teaching	31	10.33
3.	regarding body donation/organ donation	To save economy by avoiding cremation in poor socioeconomic people	11	3.67
	donation	To avoid environmental pollution.	24	8.00
		All of the above	59	19.67
	Would you like to	Yes	165	55.00
4.	promote your family members for body donation?		135	45.00
	Do you agree to convince other	Yes	199	66.33
5.	person for body donation?	No	101	33.67

Table 4 Students opinion regarding usefulness of Body Donation for Medical Education and Research

S.No.	Particulars	Characteristics	No. of students	Percentage
	According to your opinion, who should bear the	Family members	77	25.67
1.	expenses of conveyance of	Government	110	36.67
	donated body to bring it to the medical institution?	By institution	113	37.67
	Do you think that dead	Yes	91	30.33
2.	bodies are not handled	No	107	35.67
	properly by medical students?	Don't know	102	34.00
	Do you know where from the bodies are procured for	Unclaimed dead bodies from hospitals	31	10.33
3.	dissection by medical	Body donation	42	14.00
	students?	Both	104	34.67
		Don't know	123	41.00
	Do you think that Government should take	Yes	241	80.33
4.	initiative for awareness to get more no. of donated bodies?	No	59	19.67
	Do you think that there is a need of educating people	Yes	265	88.33
5.	about benefits of body donation for improving medical education and research?	No	35	11.67
	Do you know the donated	Yes	246	82.00
6.	body is used for the medical	No	24	8.00
	education?	Don't Know	30	10.00
	Do you know the donated	Yes	268	89.33
7.	body can be used for the research and other	No	20	6.67
	purposes? Medical professionals should explain, aware and	Don't know	12	4.00
8.	educate the general public about the importance of this gracious act of body donation	Yes	260	86.67

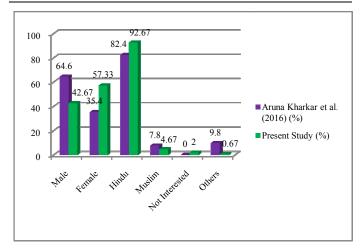
Table 4 Students opinion regarding usefulness of Body Donation for Medical Education and Research

	Teaching anatomy and	No	40	13.33
	research in medical science	Yes	72	24.00
9.	can be done without	No	176	58.67
	cadavers?	Don't Know	52	17.33
		Charitable	70	23.33
	Who should make such	organization	70	23.33
	decisions about body	Medical	135	45.00
10.	donation in case of	college/doctors	133	43.00
10.	unclaimed dead bodies?	A judge	71	23.67
		No one	24	8.00
11.	Is there any need for having	Yes	239	79.67
11.	effective laws to govern the	No	61	20.33
	process of body donation?	NO	01	20.33
	Which of the following	Monetary benefit	41	13.67
	measures taken by	to donor family	41	13.07
	government according to	Giving awards	22	7.33
12.	you would be more	Free health		
	effective in promoting body	treatment for	66	22.00
	donation?	donor family		
		All of above	171	57.00
13.	Do you know what happens	Yes	124	41.33
13.	to the remains of the body	No	176	58.67
	after they are dissected?	NO	1/0	38.07
	Do medical practitioners or			
14.	anatomists themselves	Yes	107	35.67
	donate bodies?			

DISCUSSION

Table 5 Comparison of questionnaires of present study with previous study

	Particulars	Study Conducted				
S.N	Questionnaires	Dattatray Digambarrao <i>et al</i> . (2016) ⁸		Present Study (2018)		
		Yes (%)	No (%)	Yes (%)	No (%)	Don't Know
1.	Do you know the significance of body donation?	06	94	69.33	30.67	00
2.	Do you know the donated body is used for the medical education?	08	92	82	08	10
3.	Do you know the donated body can be used for the research and other purposes?	07	93	89.33	6.67	04
4.	Medical professionals should explain, aware and educate the general public about the importance of this gracious act of body donation.	47	53	86.67	13.33	24
5.	Teaching anatomy and research in medical science can be done without cadavers?	45	55	24	58.67	17.33



Graph 1 Comparison of sex & religion of present study with previous study

Table 6 Comparison of awareness of body donation of present study with previous study

		Study Conducted		
Particulars	Options	et al. (2016) ⁵	Present Study	
D V 1 (D 1	37	(%)	(%)	
Do you Know about Body	Yes	92.2	82	
Donation?	No	7.8	18	
Do You know that whole body	Yes	80.8	86.33	
donation and organ donation are different?	No	19.2	13.67	
	Newspaper/ Magazines	37.8	16.67	
	College/School	-	66.67	
	Friend/ Colleague	20.8	17	
	Internet	-	21.33	
How did you become aware	Relatives	20.8	12.67	
about body donation?	TV	35.8	14	
•	Heard from a Doctor	4.6	9.33	
	Radio	11.8	11.67	
	Seminar/Conferences	7.4	5.33	
	Body Donation Camp	-	11	
	Other medium	17	8	
D Cld (d ivi	Yes	36.4	35	
Do you feel that the society is	No	63.6	46.33	
aware of body donation?	Don't know	-	18.67	
	Yes	72.8	40.67	
B 11 1 1 1	No	27.2	19	
Does your religion allow body	Not mentioned	-	16	
donation?	Don't know	-	24.33	

Table 7 Showing willingness of present study with previous study

		Study Conducted		
Questionnaires	Options	Aruna Kharkar et al. (2016) ⁵ (%)	Present Study (%)	
Are you willing to donate your body after	Yes	55.6	40.67	
death to medical institute?	No	44.4	59.33	
	Organ could be wasted	11.4	6.33	
	I don't want my body cut up or disfigured	13.6	12.33	
	Organ body could be misused abused	17.2	13.67	
	This is against my religion	7.8	6.67	
If No, reason behind unwillingness regarding	Prevented by family members	14.2	23.67	
body organ donation.		17.8	19.67	
	system. Knowing I am a donor, doctors will be less likely to try to save my life	-	10.67	
	I am afraid of seeing that my body won't be respected	- !	10.67	
	To avoid unnecessary wastage of body by cremation	11.2	2.67	
	To save other needy people's life	20.6	8.33	
If Yes, reason behind	To facilitate medical teaching	6.2	10.33	
willingness regarding body donation/organ donation	To save economy by avoiding cremation in poor socioeconomic people	9.6	3.67	
	To avoid environmental pollution.	7.2	8	
	All of the above	13.4	19.67	
Would you like to promote your family	Yes	42.2	55	
members for body donation?	No	57.8	45	

Table 8 Comparison of willingness of participants about body donation from present study with previous studies

Author's Name & Year	Country	Participants	Willingness of Body Donation (%)
Conesa C. et al (2004)9	Turkey	General Population	69.9
Bogh I. et al (2005)10	China	University students	61.3
Chen JX et al (2006)11	Turkey	Medical Students	58.4
Bilgel H. et al (2009)12	France	1st MBBS students	81.1
Anubha saha <i>et al</i> (2014) ¹³	India	Doctor, Medical & engineering students	67.33
Aruna Kharkar <i>et al.</i> (2016) ⁵	India	Engineering students	55.6
Present Study (2018)	India	Medical, paramedical & Nursing students	40.67

Table 9 Comparison of social opinion of present study with previous study

		Study Conducted			
Questionnaire	Characteristic	Aruna Kharkar et al. (2016) ⁵ (%)	Present Study (%)		
According to your opinion,	Family members	19	25.67		
who should bear the expenses of conveyance of	Government	37	36.67		
donated body to bring it to the medical institution?	By institution	44	37.67		
Do you think that dead	Yes	53.2	30.33		
bodies are not handled properly by medical	No	46.8	35.67		
students?	Don't know	-	34		
	Unclaimed dead				
Do you know where from the bodies are procured for	bodies from hospitals	7.4	10.33		
dissection by medical	Body donation	8.4	14		
students?	Both	37.6	34.67		
	Don't know	46.6	41		
Do you think that government should take	Yes	84	80.33		
initiative for awareness to get more number of donated bodies?	No	16	19.67		
Do you think that there is a need of educating people	Yes	88.4	88.33		
about benefits of body donation for improving medical education and research?	No	11.6	11.67		

Present study was conducted among medical, paramedical and nursing students for observation of awareness of body donation¹⁴.

Significance of body donation: In our study, we found that 69.33% students were aware regarding body donation, while 24% students have no idea about the teaching of anatomy and research can be done without cadavers.

Knowledge about body donation: This cross-sectional study reveals that about 82% student familiar to body donation which is slightly similar from previous studies. About body donation 17% students were aware from their friend/colleague & 11.67% were from radio. Similar results were found by other studies also⁵ around 40.67% students gave their opinion that their religion allow for body donation.

On the willingness of body donation: 59.33% students not ready to donate their body will full because prohibition, by their family members and also psychological anxiety. Similar study done in Turkey on medical students and they found that 58.4% students have willingness of body donation¹¹.

On the opinion of expense bearing around 37.67% students gave their opinion that the expense should be bear by the institution. 88.33% students thought that there is a need of educating people about benefits of body donation for improving medical education and research which was similar to other studies⁵.

CONCLUSION

Body donation is an ideal way for teaching in anatomy & medical research. It also helpful for future surgeons. In spite of this, there should be family counselling needed to inspire their members to donate the body in spite of prohibiting.

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