INTRODUCTION

Oral diseases have been a persistent public health problem globally, with almost every individual experiencing poor oral health at least once in their lifetime (1,2). Oral health is a state of being free from chronic mouth and facial pain, oral and throat cancer, oral sores birth defects such as cleft lip and palate, periodontal disease, tooth decay and tooth loss, and other diseases and disorders that affect the oral cavity (3,4). Oral health affects the general health, well-being, education and development of children and their families (5), and diminishes the quality of life (6,7). Chronic oral infections can pose a risk for diabetes, cardiovascular diseases like stroke, respiratory diseases, low birth weight, preterm births (8,9). Oral conditions affect 3.9 billion people globally; the global burden of which increased 20.8% from 1990-2010 (10). Untreated caries in permanent teeth was the most prevalent condition followed by severe periodontitis and untreated caries in deciduous teeth (11). Oral disease burden is significantly higher among poor and disadvantaged populations with an increase in developing countries (12).

Globally, poor oral hygiene occurring due to increasing plaque and calculus deposits with increasing age have been reported among children and adolescents (13). India, sixth biggest country by area is the second most populous country. Factors contributing to the steady rise in prevalence of periodontal disease include poor oral health awareness. Oral health knowledge is considered to be an essential prerequisite for health-related behaviour. Although only a weak association exists between knowledge and behaviour in cross-sectional studies, there are studies that establish an association between knowledge and better oral health (14). Oral health is significantly related to oral health behaviours and their knowledge. Oral health knowledge contributes to good oral health, but unless attitudes and habits are developed and put into practice, little will be gained. It is important to review the knowledge, attitude, and practices of the oral health of adolescents, even though they are educated, with the objectives of inculcating healthy lifestyle practices to last for a lifetime. Individuals who hold favourable oral health related beliefs over time have better oral health in their later years than those who do not. This implies that changing beliefs should result in changes in behaviours.

ABSTRACT

Aim: To assess the knowledge oral hygiene practice among adolescents residing in semi-urban areas.

Background: Oral hygiene knowledge contributes to good oral health, but unless attitudes and habits are developed and put into practice, little will be gained. It is important to review the knowledge, attitude, and practices of the oral health of adolescents, even though they are educated, with the objectives of inculcating healthy lifestyle practices to last for a lifetime. Individuals who hold favourable oral health related beliefs over time have better oral health in their later years than those who do not. This implies that changing beliefs should result in changes in behaviours.

Methodology: A descriptive cross-sectional survey was conducted in the semi-urban areas of Chennai. The results weren't analysed by descriptive statistics method.

Results: Most of the students residing in semi-urban areas have knowledge about cleaning their teeth and tongues except the knowledge about interdental aids and in the use of mouthwash. Most of them cleaned their teeth using toothbrush and toothpaste.

Conclusion: The toothbrush with toothpaste is the most common oral hygiene aid used for cleaning teeth, it was observed that a greater number of students brushed their teeth twice daily.
METHODOLOGY

A questionnaire was distributed among the adolescents residing in Chennai and was asked to fill it and return. Sample size of the study is 100. Total of 15 questions was included regarding the oral health practices among the adults questionnaire were explained whenever necessary, and the participants were given assurance regarding confidentiality of their responses and were requested to mark their answers and complete it individually. Students knowledge, attitude and practices were assessed by using a questionnaire which includes the following

- Do you clean your teeth?
- How often do you clean your teeth?
- What type of brush do you use?
- Which technique do you use for brushing?
- When do you change your tooth brush?
- Do you rinse your mouth after eating?
- Do you use a mouth wash?
- Do you use floss to clean your teeth in between?
- Have you ever noticed bleeding in your gums?
- How often do you visit a dentist to clean your mouth?

RESULT

The table represents the number of students who used to clean their teeth and tongue daily and also the number of people using mouth wash and the number of students who rinse their mouth after eating. In which 100 of them cleaned their teeth daily and around 96% of the students used to clean their tongue and 65% used mouth wash and 64% rinse their mouth after eating and it was found that 92% of the people used fluoride containing toothpaste.

| Knowledge, Attitude And Practice On Oral Hygiene Measures Among Adolescents In Semi-Urban Areas |
|--------------------------------------------------|--------------------------------------------------|

<table>
<thead>
<tr>
<th>Number of students who clean their teeth daily</th>
<th>Number of people who cleans their tongue</th>
<th>Number of people using mouth wash</th>
<th>Numbers of students who rinse their mouth after eating</th>
<th>Number of people using fluoride containing toothpaste</th>
<th>Knowledge about dental health</th>
<th>Knowledge about interdental aids</th>
<th>Number of students who noticed bleeding on their gums</th>
<th>Those who got their teeth cleaned professionally</th>
<th>Those who cleaned their teeth twice daily</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>100</td>
<td>96</td>
<td>65</td>
<td>64</td>
<td>92</td>
<td>85</td>
<td>36</td>
<td>30</td>
<td>54</td>
</tr>
<tr>
<td>No</td>
<td>Nil</td>
<td>4</td>
<td>35</td>
<td>36</td>
<td>8</td>
<td>15</td>
<td>44</td>
<td>70</td>
<td>46</td>
</tr>
</tbody>
</table>

Bar diagram showing the mode they used to clean their teeth and it shows that 87 of them used tooth brush and tooth paste to clean their teeth and 13 of the 100 used tooth brush and tooth powder.

What type of brush they used Around 49% of them used soft type and only 30% used medium type and 21% used hard type of tooth brush.

DISCUSSION

In the present study, most of the students knew at least the basic causes and prevention of dental caries and gum diseases. But knowledge regarding interdental aids was low. Most of the students demonstrated high awareness of the link between oral health and general health and the well being of the rest of the body might help in oral health care and oral self care practice among students, though a majority of the students knew that oral health contributes to esthetics. Over the past 20 years a significant amount of emphasis has been made on prevention of disease rather than the treatment aspect. Healthy teeth can last us a lifetime with the proper preventive dental care. Preventive oral health Knowledge, Behaviour, and its Practice are more important ways of keeping our teeth healthy. Hence in this study attempts were made to evaluate Knowledge, Attitude and Practice on oral hygiene measures on the population of chennai. The first question was to check the people's knowledge that whether dental problem can effect

How often they visited a dentist

There were around 28% who visits the dentist once in six months and only 24% visits once in three months and 33% once in a year and the number of people who visits once in two years is 6% and 9% have not yet visited.

![chart showing frequency of dental visits]

![chart showing type of toothbrush used]
general health or not and around eighty five out 100 had an idea about it and only 15 didn't know about it. The next question was how would they describe their own health of a teeth and gum and 34% described it as average, 22% as very good and 33% as excellent and 11% as poor. Next question was regarding the use of fluoride containing toothpaste and 92% answered yes and 8% said it as no. And the most important thing is among hundred people all off them cleaned their teeth daily and 87% of them used tooth brush and tooth paste for cleaning their teeth and tooth brush and tooth powder was used by 13% and none of them used charcoal. The next question was, How often do you clean your teeth and 57% of the did once daily and 49% twice daily, and 49% of them used medium type of tooth brush and 30% used medium type and 21% used hard type. And 42% used horizontal technique and 35% used combined type and 17% used vertical type and 6% used circular type. The next question was when do you changeout tooth brush and 42% answered every month 29% once in six months and 29% used in three months and only 3% changed once in a year.

And for the question regarding cleaning of their tongue 96% answered yes, 64% rinsed their mouth after eating and 36% were there who don't do so. Most of the people didn't have a idea about what interdental aids were. 56% didn't have an idea about interdental aids and 44% knew what it was 33% used wooden toothpick and 15% used floss and 27% used interdental brush. And 70% of them had noticed bleeding in their gums. 54% of them had cleaned their tooth professionally and 46 % not yet cleaned. And 33% of them visited a dentist once in a year to get their mouth cleaned and 28% once in six months and 24% once in three months and there was 9% who has never visited a dentist to get their mouth cleaned.

CONCLUSION

Most of the students knew the basic knowledge of oral hygiene measures, because about 95% of students are aware about cleaning teeth, tongue and in using fluoride containing toothpaste but only about 60% are aware about rinsing mouth after eating, cleaning mouth professionally. Only about 40% are aware about interdental aids. So more awareness must be created in adolescents of semi-urban areas to ensure oral hygiene health measures.

Reference

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How to cite this article: