International Journal of Current Advanced Research

ISSN: O: 2319-6475, ISSN: P: 2319-6505, Impact Factor: 6.614 Available Online at www.journalijcar.org Volume 9; Issue 02 (D); February 2020; Page No.21377-21382 DOI: http://dx.doi.org/10.24327/ijcar.2020. 21382.4200



Research Article

ASSESSMENT OF KNOWLEDGE, ATTITUDE & PRACTICE REGARDING BIOMEDICAL WASTE MANAGEMENT BEFORE AND AFTER TRAINING AMONGST DIFFERENT HEALTH CARE PERSONNEL: A CROSS SECTIONAL STUDY

Sudipta Pal¹, Dr Smita Bawankar^{*2}, Dr Khyati Jain³, Surendra Prasad Chauhan⁴ and Mustafa S. Rahaman⁵

¹Second Year MBBS Student Shri Shankaracharya Institute of Medical Science (SSIMS) ²Professor Department of Microbiology (SSIMS) ³Associate professor Department of Microbiology (SSIMS) ^{4,5}Department of Microbiology (SSIMS)

ARTICLE INFO

Article History:

Received 4th November, 2019 Received in revised form 25th December, 2019 Accepted 23rd January, 2020 Published online 28th February, 2020

Key words:

Biomedical waste (BMW), Questionnaire, knowleledge, attitude and practice.

ABSTRACT

Introduction: Biomedical waste management (BMW) has recently emerged as an issue of major concern not only to hospitals, primary health-care centers and nursing home authorities but also to the environment. Hence, there is a need for awareness among the healthcare staff for effective management of BMW.

Aim: So to find out magnitude of seriousness regarding knowleledge, attitude and practice amongst healthcare workers in our institute, we had conducted KAP(Knowledge, Attitude & Practice) questionnaire study amongst them before and after giving training session.

Material and method: A self design questionnaire based on BMW rules was prepared and were distributed to all participants.

Result: Overall the analysis of the questionnaire indicated that theoretical knowledge has increased significantly in terms of answering all questions and obtaining more marks in the post training session.

Conclusion: Based on our study we highly recommended- Strict implementation of BMW rules & Regular training for all employees which will help to ensure patient safety and control the health care associated infections to a lower extent.

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INTRODUCTION

Biomedical waste (BMW) is waste generated during diagnosis, treatment or immunization of human beings or animals or research activities or in production or testing of biologicals. (4) Rules have been notified in 1998 and updated in March 2016. It is estimated that annually about 0.33 million tons of hospital waste is generated in India and, the waste generation rate ranges from 0.5 to 2.0 kg per bed per day. It is also estimated that, 10-25% of the healthcare waste generated is hazardous & causes serious health problems.(10) Waste segregation is the essence of waste management and should be done at the source of generation of biomedical waste into color coded bags or containers. This is possible, once health care workers possessed correct knowledge, positive attitude and safe practices on waste segregation. Therefore it is very important for health care workers to master these domains on waste

*Corresponding author: Dr Smita Bawankar Professor Department of Microbiology (SSIMS) segregation so that they can be able to segregate infectious from non-infectious wastes. (5) Knowledge means awareness or understanding of a circumstance or fact, gained through association or experience. Attitude means a settled way of thinking or feeling about something. Practice means the actual application or use of an idea, belief or method as opposed to theories related to it. (18)

After amendment of Biomedical Waste Management Rules, every concerned health personnel is expected to have proper knowledge, practice and capacity to guide others for waste collection and management, and proper handling techniques. Although there is an increased global awareness among health professionals about the waste hazards and proper management techniques but the level of awareness in India is still found to be unsatisfactory. (21) The present study is done to assess the knowledge, attitude and practices of health care personnel regarding biomedical waste management.

Aims and Objectives

The aim of this study was to explore the knowledge, practice and attitude and also to evaluate the impact of training regarding the biomedical waste management among the healthcare personnel working in a tertiary care centre.

Objectives

- 1. To assess the knowledge about biomedical waste management among the study participants
- 2. To survey the attitude towards biomedical waste and its management among the study participants.
- 3. To identify the gaps in the practice of effective BMW management by the healthcare workers.
- 4. To analyze the improvement in knowledge, attitude and practice among participant after training and to put into practice essential protocols for training of HCWs in the field of BMW management.

MATERIAL AND METHOD

The study was conducted in the department of microbiology at tertiary health care institute during a time period of 2 months. The participants were divided into 4 groups (Residents, nurses, laboratory technicians and Housekeeping/class 4 staff) among the health care personnel and 30-40 participants in each group were included in the study.

Group I-Resident Doctors, Group II-Nurses, Group III- Laboratory Technicians, Group IV- Housekeeping/class 4 staff.

Confidentiality of participants was be strictly maintained

They were subjected to a short training session regarding the Biomedical Waste management. The training included the information about biomedical waste handling, disposal methods & waste management. To study the impact of training session, the participants were also subjected to the questionnaire before and after the session. Predesigned questionnaires are prepared for data collection based on BMW guidelines. It consisted of the series of questions related to the knowledge, attitude and practice regarding Biomedical Waste and its management. The questionnaire was delivered in interview form to the class 4 workers, in simple language that they could comprehend. The percentage was calculated from the number of participants who answered correctly. Study Population: Health Care Providers of tertiary care hospital.

Inclusion Criteria: 1) All Health Care Providers (HCP) consenting for study.

Exclusion Criteria: 1) All Health Care Providers (HCP) not consenting for study.

Study Type: Cross sectional study.

Sample Size: Non-Repetitive (120-160) samples in form of questionnaires from Health Care Providers (HCP. *Study Time:* 2 months.

All data was maintained in Microsoft office Excel. All statistical analysis were carried out using Excel and Appropriate Statistical tools was applied wherever required Informed Written Consent had taken from the patient before doing the required investigations. Ethical clearance was obtained from Institutional Ethical Committee (IEC).

OBSERVATION AND RESULTS

Biomedical waste management is a key for successful infection control in a hospital and for safety of patients as well as doctors. Keeping this thing in mind, biomedical waste management training was carried out in Tertiary care hospital Chhattisgarh Medical College. The participants was divided into 4 groups (Residents, nurses, laboratory technicians and Housekeeping/class 4 staff) among the health care personnel and 30-40 participants in each group were included in the study. Total 160 study participant, were subjected to questionnaire for assessing their knowledge, attitude and practicing methods regarding biomedical waste management before as well as after training program. Table 1,2 & 3 shows knowledge attitude and practice amongst the participiant before and after training. Whereas table 4,5 & 6 shows overall score amongst the participants before and after training. It was observed that the score had been drastically improved after training especially amongst housekeeping staff which is statistically significant.

DISCUSSION

The knowledge of participants for biomedical waste management was assessed. 76.25 % of the participants were heard about biomedical waste rules before training session. Of which score amongst the doctor were 87.5% .Singh G.P et al (2014) have found in their study that 83.3% of the doctors had knowledge about "what biomedical waste is". whereas 90% were aware regarding biomedical waste rules in a study conducted by Kulkarani VL et al (2017). After training session, all of the participant responded correctly in this study. Before training, 86 % of the study participant had knowledge about biohazard symbol by Kulkarani VL et al (2017). whereas in our study amongst total participants only 73.12% were aware. But 95% of technician were aware about biomedical waste symbol which is highest amongst all participiants.it is may be due to regular training given to them while working in the labs. Chudasama RK et al (2013) in their study have found that 87.5% of the participants were aware of the biohazard symbol. Most of the respondents have responded correctly after the training. Correct knowledge regarding the maximum time limit for biomedical waste storage was found to be 35.23% in the participants by Mehta TK et al (2018) which is slightly lower than our study. However Study done by Sanjeev et al (2014) showed better awareness in about 60% of the participants. After training in our study the score has been increased upto 87.5% . however lower score reported by study done by Das SK et al(2016), which showed that only 7% of healthcare workers were aware about it. Storage of biomedical waste should be emphasized in future training programs. Detailed discussion should be done when one can keep biomedical waste for more than 48 hours, procedure for approval from authority and various treatment options for waste. Das SK et al (2016)

Attitude of all HCWs was highly positive towards Biomedical waste Management (BMWM). Similar level of positive attitude was found in another study conducted by Soyam GC *et al* (2017) and Nirupama N *et al* (2010). While compare to technicians and the housekeeping workers, nursing personnel have statistically significant attitude .This could be due to Nurses at our hospital received regular training and know gravity of problem of bio-medical waste management.

Sn	Question	residents	value P	nurses		P value	L technician ab	P- value	House keeping		Pv	alue	
	KNOWLEDGE	before	after		Before	after		before	after		before	after	
1	Have you heard about Biomedical	35	40	0.023	36	40	0.043	31	40	0.00	20	35	0.0005
	Waste rules?	(87.5)	(100)		(90)	(100)		(77.5)	(100)	2	(50)	(87.5)	
2	Do you know different colour coded Bags of	32	40	0.003	34	40	0.01	27	36	0.01	32	37	0.10
	Biomedical Waste?	(80)	(100)		(85)	(100)		(67.5)	(90)	6	(80)	(92.5)	
3	Do you aware of Biohazard symbol?	30	35	0.15	28	39	0.001	38	40	0.15	21	32	0.01
	symbol	(75)	(87.5)		(70)	(97.5)		(95)	(100)		(52.5)	(80)	
4	Do you know up to which level the	15	35	0.000	21	33	0.005	22	40	0.00	06	25	0.0000
	Bag has to be filled?	(37.5)	(87.5)	00	(52.5)	(82.5)		(55)	(100)	000	(15)	(62.5)	0
5	Do you know Personal Protective	35	40	0.02	33	40	0.007	29	37	0.02	22	34	0.004
	Equipment?	(87.5)	(100)		(82.5)	(100)		(72.5)	(92.5)		(55)	(85)	
6	Are all healthcare waste hazardous?	32	38	0.04	34	39	0.05	25	36	0.00	15	36	0.0000
	waste nazardous?	(80)	(95)		(85)	(97.5)		(62.5)	(90)	5	(37.5)	(90)	0
7	Do you know about diseases	40	40		37	40	0.08	34	40	0.01	24	38	0.0003
	Transmitted by Biomedical Waste?	(100)	(100)		(92.5)	(100)		(85)	(100)		(60)	(95)	
8	Do you have any idea about the	15	35	0.000	16	34	0.000	27	33	0.12	10	38	0.0000
	Maximum time up to which Biomedical Waste can be keep in hospital premises?	(37.5)	(87.5)	00	(40)	(85)	1	(67.5)	(82.5)		(25)	(95)	0
9	Can any plastic bag be used for waste	30	40	0.001	36	40	0.04	34	40	0.01	26	40	0.0001
	disposal?	(75)	(100)		(90)	(100)		(85)	(100)		(65)	(100)	

Table 1 Knowledge amongst participant before and after training

 Table 2 Attitude amongst participant before and after training

	Question		lents	P value	nurses		P value	Lab		P valu e	House	keeping	P value
								tecn	ician				
	ATTITUDE	before	after		before	after		before	after		before	after	
1	Do you feel that there is a need	30	40	0.001	33	40	0.007	28	40	0.00	15	40	0.0000
	of such awareness program about BMW Management?	(75)	(100)		(82.5)	(100)		(70)	(100)	03	(37.5)	(100)	0
2	Do you think that it will increase	32	40	0.003	30	38	0.01	35	40	0.02	28	40	0.0003
	financial burden on hospital management?	(80)	(100)		(75)	(95)		(87.5)	(100)		(70)	(100)	
3	Do you think that BMW	34	40	0.01	33	37	0.18	31	40	0.00	27	38	0.002
	Management is an extra burden on work?	(85)	(100)		(82.5)	(92.5)		(77.5)	(100)	2	(67.5)	(95)	
4	Do you think your knowledge	32	38	0.04	36	40	0.04	32	40	0.00	15	34	0.0000
	regarding BMW Management is adequate?	(80)	(95)		(90)	(100)		(80)	(100)	3	(37.5)	(85)	0
5	Do you dispose all kinds of	35	40	0.02	37	40	0.08	40	40		28	40	0.0003
	waste into general garbage?	(87.5)	(100)		(92.5)	(100)		(100)	(100)		(70)	(100)	
6	Do you think that safe disposal	38	40	0.1	38	40	0.1	40	40		23	40	0.0000
	of BMW is necessary?	(95)	(100)		(95)	(100)		(100)	(100)		(57.5)	(100)	0
7	Do you feel that BMW plan will	35	40	0.02	32	40	0.003	35	40	0.02	30	40	0.001
	be helpful for patients attending												
	healthcare setting as well as the community?	(87.5)	(100)		(80)	(100)		(87.5)	(100)		(75)	(100)	
8	Do you feel that it is a team	36	40	0.04	38	40	0.1	28	35	0.05	31	40	0.002
	work?	(90)	(100)		(95)	(100)		(70)	(87.5)		(77.5)	(100)	

Sn	Question	residents		P value	nurses		P value	Lab te	ecnician	P value	House l	keeping	P value
	PRACTICE	before	after	•	before	after		before	after		before	after	
1	Do you dispose Biomedical	22	35	0.001	28	38	0.004	27	40	0.00	20	35	0.000
	Waste in specified colour coded bags?	(55)	(87.5)		(70)	(95)		(67.5)	(100)	02	(50)	(87.5)	5
2	Are you using Personal Protective Equipment	18	34	0.000	30	40	0.001	33	40	0.00	16	32	0.000
	while handling Biomedical Waste?	(45)	(85)	3	(75)	(100)		(82.5)	(100)	7	(40)	(80)	5
3	Are you practicing handwash in	21	35	0.001	30	40	0.001	30	40	0.00	19	38	0.000
	between every activity?	(52.5)	(87.5)		(75)	(100)		(75)	(100)	1	(47.5)	(95)	01
4	Are you practicing disposal of sharps in puncture	19	38	0.000	27	39	0.0007	31	40	0.00	21	39	0.000
	proof bags and container?	(47.5)	(95)	00	(67.5)	(97.5)		(77.5)	(100)	2	(52.5)	(97.5)	01
5	Are you practicing recapping of	30	40	0.001	25	40	0.0000	32	40	0.00	25	37	0.001
	used needles?	(75)	(100)		(62.5)	(100)	0	(80)	(100)	3	(62.5)	(92.5)	
6	Are you immunised for hepatitis-	35	40	0.02	31	40	0.002	25	38	0.00	13	25	0.008
	B infection?	(87.5)	(100)		(77.5)	(100)		(62.5)	(95)	07	(32.5)	(62.5)	
7	Are you practicing segregation of infectious and non-	24	38	0.000	24	38	0.0003	30	40	0.00	23	36	0.001
	infectious waste? In case of blood	(60)	(95)	3	(60)	(95)		(75)	(100)	1	(57.5)	(90)	
8	spillage how much concentration of	30	40	0.001	26	35	0.02	32	40	0.00	0	25	0.000
	sodium Hydrochloride can be used?	(75)	(100)		(65)	(87.5)		(80)	(100)	3		(62.5)	00
9	Where do you dispose cotton	32	40	0.003	35	40	0.02	36	40	0.04	25	40	0.000
	gauze piece contaminated with blood?	(80)	(100)		(87.5)	(100)		(90)	(100)		(62.5)	(100)	00
10	Where do you dispose	25	38	0.000	28	34	0.11	20	35	0.00	15	38	0.000
	expired/discarded medicine?	(62.5)	(95)	7	(70)	(85)		(50)	(87.5)	05	(37.5)	(95)	00
11	Where do you dispose mask and	28	37	0.01	32	40	0.003	32	40	0.00	22	33	0.009
	caps?	(70)	(92.5)		(80)	(100)		(80)	(100)	30	(55)	(82.5)	
10	Where do you dispose gloves?	30	40	0.001	30	40	0.001	32	40	0.00	25	40	0.000
12	Whore do you dispass	(75)	(100)	0.003	(75)	(100)	0.02	(80)	(100)	3 0.00	(62.5)	(100)	0
13	Where do you dispose disposable plastic waste?	32 (80)	40 (100)	0.003	35 (87.5)	40 (100)	0.02	33 (82.5)	40 (100)	0.00 7	15 (37.5)	34 (85)	0.000 0

Table 3 Practice amongst participant before and after tra	aining
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Table 4 Knowledge amongst all participant before and after training

Knowledge (Que no)	Before training	After training
1	122(76.25%)	155(96.87%)
2	125(78.12%)	153(95.62%)
3	117(73.12%)	146(91.25%)
4	64(40%)	133(83.12%)
5	119(74.37%)	151(94.37%)
6	106(66.25%)	149(93.12%)
7	135(84.37%)	158(98.75%)
8	68(42.5%)	140(87.5%)
9	126(78.75%)	160(100%)

Table 5 Practice amongst all participant before and after training

Practice (Que no)	Before training	After training
1	97(60.62%)	148(92.5%)
2	97(60.62%)	146(91.25%)
3	100(62.5%)	153(95.62%)
4	98(61.25%)	156(97.5%)
5	112(70%)	157(98.12%)
6	104(65%)	143(89.37%)
7	101(63.12%)	152(95%)
8	88(55%)	140(87.5%)
9	128(80%)	160(100%)
10.	88(55%)	145(90.62%)
11	114(71.25%)	150(93.75%)
12	117(73.12%)	160(100%)
13	115(71.87%)	154(96.25%)

 Table 6 Attitude amongst all participant before and after training

	uannig	
Attitude(Que no)	Before training	After training
1	106(66.25%)	160(100%)
2	125(78.12%)	158(98.75%)
3	125(78.12%)	155(96.87%)
4	115(71.87%)	152(95%)
5	140(87.5%)	160(100%)
6	139(86.87%)	160(100%)
7	132(82.5%)	160(100%)
8	133(83.12%)	155(96.87%)

In our study, 66.2 % of the participants strongly felt that there is need of such awareness programs. This rate has gone up up to 100 % after training session. In another study revealed that most of the healthcare centres had unsatisfactory practices with regard to waste management. Globally, 16 84% of the hospitals did not stick to norms. This might be due to lack of awareness, inadequate resources and inappropriate disposal practices.(7)

Malini A *et al* (2015) shows that, 44.4 % of the doctors agrees that, this is an extra burden of work which is much lower as compared to our study. All the healthcare workers in study done by Malini *et al* and Soyam GC *et al* were agreed upon

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that biomedical waste management is team work. while in our study 83.12% participants were agreed upon it's a team work before training which became 100% after training session.

Regarding BMWM practices, it was found that the nursing staff & technicians practiced BMW management better than the resident doctors & housekeeping staff and difference was statistically significant. This is similar to the finding of Saini *et al* (2005). But It is different from the findings of Malini *et al* (2015) who in their study reported that majority of the doctors followed correct practices followed by nursing staff, lab technicians and lastly class IV employees. Practices of PPE wearing while handling BMW by nursing staff were (75%), where almost three fourth (72%) nursing staff took precautions while handling waste in study done by Saini S *et al* (2005).

An important pre-requisite and key step for successful biomedical waste management is segregation of the waste at the point of generation into color coded bags and bins. Practice regarding disposal of biomedical waste in specified color coded bags was found to be 60.62% of participants before training. Which is closed to the study done by Soyam GC et al. The study showed that nearly less than 50% house keeping staff had not received any kind of training in BMW management. We conduct training programme once in a year for the residents lab tecnician and nursing staff emphasizing on standard precautions and BMW management. Housekeeping staff were not included in the programme. This study has helped us in identifying this gap and the necessity for training them as the KAP scrore has drastically increased after conducting training. This study has also made us realize that such training programmes should be conducted regularly and make it compulsory for all the HCWs to attend.

CONCLUSION

Our institute is a premier tertiary level Institute in Chhattisgarh India. Therefore, the current status of employee"s awareness regarding BMW management will help the authorities to develop the strategy for improving the situation in future. Overall Knowledge, attitude and practice regarding BMW management improved after training programme. In our study we found that the housekeeping staff needs rigorous training for the implementation of the Bio-medical waste management. The lower level of awareness about hospital waste handling may have direct impact on overall process of safe disposal of biomedical waste. To avoid this, Strict supervision and surveillance should be adopted to follow the golden rule/ thumb rule i.e. segregation at the point of generation Therefore Intensive training and orientation programs at regular time interval for all the staff with special importance to the new comers are highly recommended.

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How to cite this article:

Sudipta Pal *et al* (2020) 'Assessment of Knowledge, Attitude & Practice Regarding Biomedical Waste Management Before And After Training Amongst Different Health Care Personnel: A Cross Sectional Study', *International Journal of Current Advanced Research*, 09(02), pp. 21377-21382. DOI: http://dx.doi.org/10.24327/ijcar.2020. 21382.4200
